

# ENGLISH

<u>COURSE OFFERINGS</u>	<u>SEMESTERS</u>	<u>GRADE LEVEL</u>	<u>PAGE</u>
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**\*\*FEES SUBJECT TO CHANGE**

## ENGLISH 9 -001

Prerequisites: None

Length of Course: 2 semesters

Credit: 1

Course Fee: \$22.00

For: Grade 9

Description: This course is an introduction which develops the student's skills in all areas of language arts: both written and verbal expression as well as reading. This course includes units of fiction, nonfiction, drama, poetry, and short novels. Creative, interpretive, and analytical writing are emphasized as a tool for both learning and as a means of expression. The study of grammar is included as necessary to reinforce writing skills. Emphasis on skills required for the O.G.T. will be a regular part of the class.

## ENGLISH 10 - 002

Prerequisites: English 9

Length of Course: 2 semesters

Credit: 1

Course Fee: \$10.00

For: Grade 10

Description: English 10 is a survey course which includes a general study of literature, composition, grammar, speaking, and listening. By writing and orally expressing ideas, students improve their abilities to apply grammatical principles. A balance of classic and contemporary literature is utilized, including short stories, essays, poetry, drama, and novels. Both in writing and in speaking, the students are encouraged to draw from their own experiences, as well as from selections read in class. Emphasis on skills required for the O.G.T. will be a part of the class.

## NEWSPAPER I/II – 033/035

Prerequisite: English 9; B or higher in English and permission of instructor prior to registration and Completion of Contract Agreement, and Completion of Technology Contract Agreement

Length of Course: 2 semesters

Credit: 1 (does not meet English requirement); ½ for II

Course Fee: None

For: Grades 10. 11. 12

Description: Newspaper provides basic instruction primarily to prepare students to function on the newspaper staff. Instruction will be given in the following areas: copywriting, journaling, interviewing, reporting, and publishing. Grades are based upon classroom assignments and meeting deadlines. Each staff member is REQUIRED to participate in marketing and merchandising and this does affect student grades.

## YEARBOOK I/II- 032/034

Prerequisites: English 9, B or higher in English and permission of instructor prior to registration and Completion of Contract Agreement, and Completion of Technology Contract Agreement

Length of Course: 2 semesters

Credit: 1 (does not meet English requirement); ½ for II

Course Fee: None

For: Grades 10,11,12

Description: Yearbook provides basic instruction primarily to prepare students to function on the yearbook staff. Instruction will be given in the following areas: publication law, layout design, writing and photography. A prior or current computer/adobe Photoshop course is highly recommended. Grading is based upon classroom assignments, completed assignments, meeting deadlines, and selling ads. Each staff member is REQUIRED to participate in marketing and merchandising throughout the summer and the school year and this does affect student grades. Summer Retreat and/or yearbook camp is MANDATORY.

## ENGLISH 11 - 003

Prerequisites: English 9, 10

Length of Course: 2 semesters

Credit: 1

Course Fee: \$6.00

For: Grade 11

Description: The emphasis of English 11 is two-fold: to develop pride in one's own heritage and to discover how historical events have influenced Americans and their writings. The class will provide the student with opportunities to further develop skills in critical reading, library research, and oral and written communication.

The course will be developed primarily through unit studies. These units will entail reading and analyzing various types of literature: novels, non-fiction articles and essays, short stories, drama, and poetry. Compositions and/or research papers will be assigned to enhance and develop writing and thinking skills. Furthermore, vocabulary and grammar will be incorporated into the course.

## HONORS ENGLISH 11 – 011

Prerequisites: A minimum 3.0 cumulative GPA with a 3.0 minimum in English courses, and permission of instructor

Length of Course: 2 semesters

Credit: 1

Course Fee: \$6.00

For: Grade 11

Class Size: Maximum 20 students (\*Use of PLAN ACT English score may be used to determine student placement)

Description: This course examines the social, political, religious, and philosophical influences which have contributed to the development of American literature. A brief survey from each literary period will be included, as well as in-depth discussions of many works. Several of America's prominent writers will be featured, including Poe, Twain, and Frost. Poetry, short stories, plays, and novels will form the nucleus of the course, with analytical discussions of works also being utilized. Works to be used include Raisin in the Sun and The Crucible. Stress will also be placed on improving writing techniques and conventions. Several writings will be submitted over the course of the year, and students will be required to write research papers on topics relating to American Heritage. Grades will be based on discussions, oral and written presentations, quizzes, and tests.

## WRITER'S WORKSHOP - 006

Prerequisites: English 9, 10, 11

Length of Course: 2 semesters

Credit: 1

Course Fee: \$25.00

For: Grade 12

Description: Designed as a college prep class, students will utilize the writing process for effective written communication. Furthermore, students will apply the rules and standards of writing, including the mechanics and grammar of the English language. Frequent vocabulary tests, designed to improve the students' working vocabulary, will be administered. They will create short stories, poems, critiques, essays, and/or plays while employing the techniques needed for each. Audience and purpose for writing will also be emphasized. Students will, at times, model their writings after selections written by professional authors. Moreover, students will critique the writings of others. Another aspect of the class is the researched paper. The course will include basic methods of research: researching a subject, collecting notes, documenting sources, and writing the final paper. Furthermore, they will implement both the MLA and APA formats of documentation; learn to distinguish fact, opinion, and propaganda; learn to take accurate, usable notes; and produce several researched papers.

## ENGLISH FOR LIFE - 023

Prerequisite: English 9, 10, 11 (and permission of instructor prior to registration)

Length of Course: 2 semesters

Credit: 1

Course Fee: None

For: Grade 12

Description: This course will focus on the communication skills needed in the "real" world. Everyday writing skills will be stressed, including letters of application, memos and thank you notes, business letters, directions, and business and application forms. Class activities will also include business and communication etiquette, interview techniques, introductions, and speeches. Vocabulary will be part of the curriculum.

During the year, a variety of communications media will be the focus of the class. Nonfiction will all be an integral part of the materials used and form the foundation of the course.

## HONORS ENGLISH 12 – 008

Prerequisites: A minimum 3.0 cumulative GPA; minimum ACT English score of 20; written teacher recommendation; a minimum 3.0 in Language Arts courses

Length of course: 2 semesters

Credit: 1

Course Fee: \$25.00

For Grade: 12

Description: The course is intended to provide students who are interested in studying and writing various kinds of analytic or persuasive essays on a broad range of topics with a college-level English option in language, rhetoric, and expository writing. The aim of the class is to provide strategies to use in writing.

This course provides the student the opportunity to develop critical and analytical reading and writing skills through the implementation of literary and composition activities. This is a rigorous program with a set of expectations geared toward those students who wish to be challenged. Materials and/or activities for the class include (but may not be limited to) independent reading, critical analysis, essays, researched papers, study prompts, journal writing, rhetorical analysis, literary examples, and vocabulary.

The class objectives are:

- actively participate in discussions of topics in language, culture, and current events.
- respond personally and reflectively to a range of literature while learning to independently analyze, summarize, and interpret works as they express their responses in creative and expository writing.
- research topics of interest while following required format for researched papers.
- recognize context of language and understand the various conventions within language.
- apply their writing, speaking, reading, and listening skills in completing independent projects.

Students enrolled in this class may apply to take the Advanced Placement examination if a request is submitted to the guidance office . The cost of the exam shall be the student's responsibility. Upon notifying the guidance office of intent to test, students will be contacted by the guidance counselor regarding specific details and deadlines.